STATE/UT	DISTRICTS
ORISSA	Angul, Balasore, Bargarh, Bolangir, Dhenkanal, Gajapati, Ganjam, Jaipur, Kalahandi, Keonjhar, Khurda, Koraput, Malkangiri, Mayurbhanja, Nawapara, Nawarangpur, Sundargarh, Suvarnapur.
PUNJAB	Amritsar, Bathinda, Fatehgarh, Firozepur, Jalandhar, Kapurthala, Ludhiana, Moga, Nawan Shehar, Patiala, Ropar, Sangrur.
RAJASTHAN	Ajmer, Alwar, Bhilwara, Dungarpur, Ganganagar, Jaipur, Jaisalmer, Jhalawar, Jhunjhunu, Jodhpur, Nagaur, Pali, Rajsamand, Sikar, Udaipur,
TAMIL NADU	Coimbatore, Cuddalore, Dharmapuri, Kancheepuram, Kanyakumari, Madras, Pudukottai, Sivagangai, Tanjavur, Theni,Tirunelveli,Thiruvallur,Tiruvan Truvannnamalai, Thiruvarur, Tuticorin.
UTTAR PRADESH (including (Uttaranchal)	Agra, Aligarh, Allahabad, Budaun, Bijnor, Bulandshar, Etah, Etawah, Farrukhabad, Fatehpur, Gaziabad, Hardoi, Kanpur, Lucknow, Mathura, Meerut, Moradabad, Rai Bareli, Saharanpur, Unnao.
WEST BENGAL	Bankura, Bardhaman, Medinipur, N-24 Parganas, Purulia.
NCT OF DELHI	Mehrauli, Najafgarh and City block.
PONDICHERRY	Pondicherry.

WRITTEN ANSWERS TO STARRED AND UNSTARRED QUESTIONS SET FOR THE 19TH NOVEMBER, 2001*

Access of disabled to education

*1. PROF. (SHRIMATI) BHARATI RAY: Will the Minister of SOCIAL JUSTICE AND EMPOWERMENT be pleased to state:

(a) whether India has more than five crore disabled people;

(b) whether over 98 percent of them have little or no access to education

*The sitting of the Rajya Sabha on Monday, the 19th November, 2001 was adjourned as a mark of respect to the memory of Shri Madhavrao Scindia. Answers to Questions put down in the list for that day were laid on the Table of the House on Tuesday, the 20th November, 2001.

and scholarships are given only to deserving disabled students with limited means; and

(c) if so, the steps being taken by Government to provide a helping hand for the disabled persons in view of their great success in every field?

THE MINISTER OF SOCIAL JUSTICE AND EMPOWERMENT (DR. SATYA NARAYAN JATIYA): (a) to (c) As per the sample survey conducted by the National Sample Survey Organisation (NSSO) in 1991, approximately 5% of the population is estimated to be affected by some kind of disability. A large proportion of these persons are in the older age group and not within the age group for formal education.

With a view to ensuring that all children includung those with disabilities get access to education, the government has launched the Sarwa Shiksha Abhiyan. Through this, several options are available to children with disabilities for pursuing their education in inclusive schools, integrated schools, through non- formal system, National Open School and through institutions for special education run by government and voluntary organizations. The scheme of Integrated Education for Disabled Children (IEDC) provides for additional support by way of developing resource rooms in schools, teaching aids, assistive devices and transportation for the children. Many of the State Governments also provide scholarships and other support to children with disabilities to encourage them to pursue their education. To facilitate students with disability in pursuing education at the higher level, the Persons with Disabilities Act provides for reservation of 3% seats in admissions in educational institutions run or aided by government.

Besides, rehabilitation services and vocational training are provided through Government run institutions and voluntary organizations. For the economic empowerment of persons with disabilities and to encourage their self-employment, they are supported through Swarnajayanti Gram Swarozgar Yojana (SGSY) and loan programmes of financial institutions and banks.

Operation at Tandur Plant of CCI

*2. SHRI RAMA MUNI REDDY SIRIGIREDDY:
SHRI K. RAMA MOHANA RAO:

Will the Minister of HEAVY INDUSTRIES AND PUBLIC ENTERPRISES be pleased to state: